



St. John Fisher

CATHOLIC COMPREHENSIVE SCHOOL

"Deo Reddite Dei"

"Give back to God what belongs to God"

Independent Learning

Year 11

Term 4

Name: _____



Instructions for how to use your independent learning

After school, every day, you should independently research and learn **TWO** subjects from your independent learning. Your class teacher may set you specific tasks. The timetable below gives you an example of how you could structure your time to help you focus each night. It doesn't matter if you don't have that particular subject on that day, just follow the timetable for your home learning. You should spend **half an hour** on each subject.

EXAMPLE OF HOME TIMETABLE FOR STRUCTURING SUBJECTS & YOUR TIME MANAGEMENT

Monday: English and Geography
Tuesday: Science and Art / DT / Food
Wednesday: Maths and History
Thursday: RE and Computer Science
Friday: MFL and Music / Drama

Reading at home

There is also an expectation that you should read a book of your choice for 30 minutes every day.

Be prepared for the class quiz/

Class or group discussion

- Each week your class teacher will set you a task from your independent learning. It may include reading text, watching a video or exploring a website.
- Take detailed notes on key points, concepts and other important details.
- Keep a track of the research tasks and make a checklist to ensure you cover all required aspects of the topic.
- Seek help from your teacher if you find the task challenging and collaborate with classmates for group study sessions.

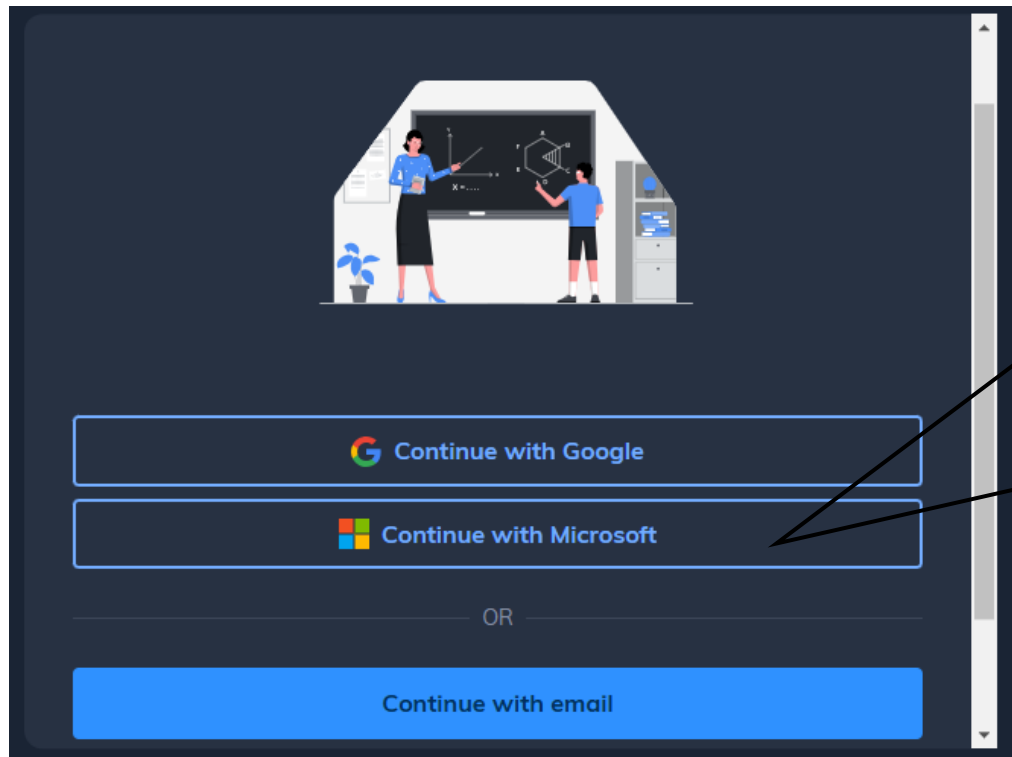
How to research and learn independently:

- Carefully read the assignment instruction and identify key questions or topics that you need to research.
- Take notes – write down important points, quotes or data.
- Ask someone to test you and ask you questions about the topic
- Create mind maps or flashcards on the topic
- Try writing out the key words or vocabulary into new sentences
- Create a mnemonic
- Draw a diagram of the process
- Read further around the subject



How to access Seneca Learning

Go to the website: www.senecalearning.com and click Login



Click “Continue with Microsoft”
Use your school email address that ends with @student.stjohnfisher.school
The password is the same as the password you use to access the school computers and Teams

You will find the work set for your class in “Assignments”

Mathematics

Week 1:

HOMEWORK

Log into MathsWatch using the provided log in detail.

Complete the task set on: REVISION ON NUMBER

Having log in issues?

Email:m.so@stjohnfisher.school

Week 4:

HOMEWORK

Log into MathsWatch using the provided log in detail.

Complete the task set on:

REVISION ON FRACTION AND PERCENTAGES

Having log in issues?

Email: m.so@stjohnfisher.school

Week 2:

HOMEWORK

Log into MathsWatch using the provided log in detail.

Complete the task set on: REVISION ON ALGEBRA

Having log in issues?

Email:m.so@stjohnfisher.school

Week 5:

HOMEWORK

Log into MathsWatch using the provided log in detail.

Complete the task set on: REVISION ON EQUATIONS, INEQUALITIES AND SEQUENCES

Having log in issues?

Email: m.so@stjohnfisher.school

Week 3:

HOMEWORK

Log into MathsWatch using the provided log in detail.

Complete the task set on: REVISION ON GRAPHS

Having log in issues?

Email:m.so@stjohnfisher.school

Week 6:

HOMEWORK

Log into MathsWatch using the provided log in detail.

Complete the task set on: REVISION ON ANGLES

Having log in issues?

Email: m.so@stjohnfisher.school

Key vocabulary: INTEGERS, ADDITION, SUBTRACTION, MULTIPLICATION, DIVISION, AVERAGE, FRACTION, DECIMAL, PERCENTAGE, EQUATION, INEQUALITY, SEQUENCE,

English

Week 1:

Complete the “Macbeth”, “An Inspector Calls”, and “A Christmas Carol” key quotation learning assignments on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 4:

Complete the “Kamikaze”, “Emigree”, and “Poppies” assignments on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 2:

Complete the “Checking Out Me History”, “London”, and “Prelude” assignments on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 5:

Complete the “Charge of the Light Brigade”, “My Last Duchess”, and “Ozymandias” assignments on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 3:

Complete the “War Photographer”, “Tissue”, and “Exposure” assignments on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 6:

Complete the “Bayonet Charge”, “Storm on the Island”, and “Remains” assignments on Seneca Learning.

This will be marked automatically by Seneca Learning.

Key vocabulary:

Plot – context - themes – metaphor – simile – repetition – alliteration – stanza – structure – rhyme – rhythm

Science

Week 1:

Complete the “Cells revision” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 4:

Complete the “Cell division and transport in cells” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 2:

Complete the “Atomic structure revision” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 5:

Complete the “Chemical bonding revision” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 3:

Complete the “Energy revision” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Week 6:

Complete the “energy loses and energy resources” assignment on Seneca Learning.

This will be marked automatically by Seneca Learning.

Key vocabulary:

Prokaryotic – Eukaryotic – Nucleus – Ribosome – Cytoplasm – Mitochondria – Chloroplast – Proton – Neutron – Electron – Elastic Potential Energy – Kinetic Energy – Gravitational Potential Energy – Thermal Energy – Chemical Energy – Mitosis – Covalent bonds – Ionic Bonds – Fossil Fuels

Religious Education

Week 1:

Access Seneca Learning

Religious Studies A: EDEXCEL GCSE Religions

Catholic Christianity (Beliefs and teachings)

Complete all sections: 1.1.1-1.1.9

Week 4:

Access Seneca Learning

Religious Studies A: EDEXCEL GCSE Religions

Catholic Christianity (Practices)

Complete all sections: 1.2.3-1.2.10

Week 2:

Complete the following exam questions using your revision guide and book:

- a) Outline three events of Jesus' resurrection (3)
- b) Explain two Catholic beliefs about the nature of God from the creation story (4)
- c) Explain 2 Catholic beliefs about the Trinity. Your answer must contain a source of wisdom and authority. (5)

Week 5:

Complete the following exam questions using your revision guide and book:

- a) Outline 3 features of the Catholic funeral rite (3)
- b) Explain two reasons why popular piety is important (4)
- c) Explain two important principles of Catholic Social Teaching. You must contain a source of Wisdom and authority (5)

Week 3:

Using your book and revision guide, answer the following question:

“Resurrection is the most important feature of the Paschal Mystery” – Evaluate this statement

Week 6:

Using your book and revision guide, answer the following question:

“Reconciliation is the most important sacrament” – Evaluate this statement.

Computer Science - Year 11

Week 1:

Collect and take home the computer science topic tests workbook.

Bring back to next lesson for working through.

Week 4:

Seneca assessment set on paper 2 topics.

This will be marked automatically by Seneca Learning.

Week 2:

Answer the extended questions worksheets.

Bring in next lesson for marking.

Week 5:

Exam practice workbook.

Bring it back in next lesson to go through with the teacher.

Week 3:

Seneca assessment set on paper 1 topics.

This will be marked automatically by Seneca Learning.

Week 6:

Review and revise the knowledge organisers.

Mark what areas you need to work on.

Bring it in for the teacher to work through individual plan.

Key vocabulary:

Algorithm – Application – System Architecture – Storage – Memory – Database – Sorting – Searching – Programming – Boolean - Logic

Geography

Week 1: 24/02

YEAR 11 - Collect homework sheets in class and on TEAMS

Week 4: 17/03 - To be handed in on your last lesson of the week

Complete section 3 in your skills exam question booklet.

1st attempt – no help in black or blue pen

2nd attempt – Use your books/knowledge organisers to help you find the correct answer – in a different colour pen

These will be marked in class

Week 2: 03/03 - To be handed in on your last lesson of the week

Complete section 1 in your skills exam question booklet.

1st attempt – no help in black or blue pen

2nd attempt – Use your books/knowledge organisers to help you find the correct answer – in a different colour pen

These will be marked in class

Week 5: 24/03 - To be handed in on your last lesson of the week

Complete section 4 in your skills exam question booklet.

1st attempt – no help in black or blue pen

2nd attempt – Use your books/knowledge organisers to help you find the correct answer – in a different colour pen

These will be marked in class

Week 3: 10/03 - To be handed in on your last lesson of the week

Complete section 2 in your skills exam question booklet.

1st attempt – no help in black or blue pen

2nd attempt – Use your books/knowledge organisers to help you find the correct answer – in a different colour pen

These will be marked in class

Week 6: 31/03 - To be handed in on your last lesson of the week

Complete section 5 in your skills exam question booklet.

1st attempt – no help in black or blue pen

2nd attempt – Use your books/knowledge organisers to help you find the correct answer – in a different colour pen

These will be marked in class

Key vocabulary:

Mean, median, mode, range, percentages, graph, Changing cities, Global development, resource management

History

Week 1:

Issue h/w tasks: show where to locate revision booklet on British America and Medicine on Teams. Issue paper copies for student who do not have access to Teams

Week 2:

Use the Medicine revision booklet on Teams.

Read and make flash cards for p.g 25,26,27,28

Learn these flash cards.

Bring them to your lesson for your weekly test.

Week 3:

Use the British America revision booklet on Teams.

Read and make flash cards for p.g 1,2,3

Learn these flash cards.

Bring them to your lesson for your weekly test.

Week 4: Use the British America revision booklet on Teams.

Read and make flash cards for p.g 4,5,6.

Learn these flash cards.

Bring them to your lesson for your weekly test

Week 5: Use the British America revision booklet on Teams.

Read and make flash cards for p.g 7,8,9.

Learn these flash cards.

Bring them to your lesson for your weekly test

Week 6: Use the British America revision booklet on Teams.

Read and make flash cards for p.g 10,11,12.

Learn these flash cards.

Bring them to your lesson for your weekly test

Key vocabulary: Colony. Empire. Tax. Trade. Plantation. Piracy. Enslavement. Middle Passage. Enlightenment

French

Week 1:

What would you say was the hardest part in your speaking exam you just had? What can you do to avoid this challenge in your real GCSE Exams?

Week 2

Quels serions tes projets apres les examens?

Using the conditional tense, write what you would like to do after your exams. (90 words)

Week 3:

Quel est ton college ideal et pourquoi?

Comment as-tu trouvé ton école primaire quand tu ééais plus jeune?

130 words

Week 4:

PREPARION FOR SPEAKING EXAM

ROLE PLAY

PHOTO DESCRIPTION

GENERAL CONVERSATION

Week 5: PREPARATION FOR SPEAKING EXAM

ROLEPLAY

PHOTO DESCRIPTION

GENERAL CONVERSATION

Week 6:

Key vocabulary:

Sociology Year 11

Week 1:

All students issued with Past Exam Questions Booklet

Complete the first Five Past Exam Family questions

Week 4:

Complete the second page (five past exam education questions)

Week 2:

Complete the second page (five past exam family questions)

Week 5:

Complete the first Five Past Exam Crime and deviance questions

Week 3:

Complete the first Five Past Exam Education questions

Week 6:

Complete the second page (five past exam crime and deviance questions)

Key vocabulary: Family- Education- Crime and Deviance- Describe- Identify-Explain

Citizenship

Week 1:

Revise Theme A: Living together in the UK

Your teacher will provide you with revision materials.

Week 4:

Revise Theme D: Power and influence

Your teacher will provide you with revision materials.

Week 2:

Revise Theme B: Democracy at work

Your teacher will provide you with revision materials.

Week 5:

Revise Theme E: Taking Citizenship action (coursework)

Your teacher will provide you with revision materials.

Week 3:

Revise Theme C: How the law works

Your teacher will provide you with revision materials.

Week 6: Use the following website to access and practice past papers:

<https://qualifications.pearson.com/en/qualifications/edexcel-gcses/citizenship-studies-2016.coursematerials.html#filterQuery=category:Pearson-UK:Category%2FSpecification-and-sample-assessments>

Key vocabulary:

Discrimination, human rights, United Nations, NATO, Criminal law, Civil law, Members of Parliament, First Past the Post, primary sources, secondary sources

Art and Design

Week 1:

Based on your feedback document that has been emailed to you, choose one point to focus and refine.

Show evidence of this on the hand in date.

Verbal feedback will be given during the lesson.

Week 4:

Please refer to the calendar that is on the Year 11 art Teams channel and complete one of the tasks set for week 2.

Choose a task that is the most relevant to your progress currently within your externally set assignment as this is an independent project.

Verbal feedback will be given during the lesson.

Week 2:

Please refer to the calendar that is on the Year 11 art Teams channel and complete one of the tasks set for week 2.

Choose a task that is the most relevant to your progress currently within your externally set assignment as this is an independent project.

Verbal feedback will be given during the lesson.

Week 5:

Based on your feedback document that has been emailed to you, choose one point to focus and refine.

Show evidence of this on the hand in date.

Verbal feedback will be given during the lesson.

Week 3:

Based on your feedback document that has been emailed to you, choose one point to focus and refine.

Show evidence of this on the hand in date.

Verbal feedback will be given during the lesson.

Week 6:

Please refer to the calendar that is on the Year 11 art Teams channel and complete one of the tasks set for week 2.

Choose a task that is the most relevant to your progress currently within your externally set assignment as this is an independent project.

Verbal feedback will be given during the lesson.

Key vocabulary: Reflect, develop, research, progress, independent, component 2, exam project, experimentation, acrylic, layering, tone, shape, colour, form,

Hospitality

Week 1:

FOOD SAFETY HAZARDS

Describe below food safety hazards below and include examples:

- microbiological hazards
- chemical hazards
- physical hazards

Week 4:

COMPLIANCE

Analyse the benefits and potential consequences to hospitality businesses of complying with appropriate food safety procedures when storing, preparing, cooking and serving food.

Week 2:

FOOD SAFETY

Describe procedures that maintain food safety when:

- storing food e.g. storage times
- preparing food e.g. Washing hands
- cooking food e.g. Cooking to the correct temperature
- serving food e.g. Using clean serving utensils

Week 5:

Legislations and Regulations

Describe in one paragraph the Safety Legislation and Regulations that Control Safe Working Practices in the Hospitality Industry.

Week 3:

FOOD SYSTEMS

Describe systems that control and monitor food safety hazards when receiving food deliveries, storing food, preparing food, cooking food, and serving food.

Week 6:

FOOD SAFETY REGULATIONS

In one paragraph describe how important it is to ensure that food safety regulations that control safe working practices are followed at all times.

Key vocabulary:

Food safety, regulations, food safety systems, compliance, food safety hazards.

Health and Social Care

Week 1:

Make 5 revision cards about different life events and how they impact PIES.

Week 4:

On a word document list 5 barriers to health care and give illustrated examples.

Week 2:

Draw out a think map with annotations/examples of How taking drugs affects PIES. Include positives and negatives.

Week 5:

Complete the Economic factors activities on Erevision.

Week 3:

Write a paragraph about how you can ensure a person centred approach to caring for somebody in a wheelchair at school.

Week 6:

Write 10 questions about how different illness can affect PIES and bring to class for a discussion.

Key Vocabulary: Life events, care values, barriers, economic, impact, disease